



## Student Handout

# Lecture 02 — Integrative Cerebral Functions

Consciousness · Sleep · Learning · Memory — and what each means for treatment planning

- Builds on the reticular formation, hypothalamus and cortical organisation taught in RU RMT 16 (Neurology 2)
- Covers the sleep disorders and fatigue states most often seen in massage therapy practice
- Applies memory science directly to consent, client education and home-care design
- Clinical reference: Rattray & Ludwig, Clinical Massage Therapy (Talus, 2000) — stress and fatigue entries

## How to use this handout

- This handout carries the full content of the lecture in the same order as the slides, so you can follow along without transcribing.
- Headings match the slide titles exactly. Use the wide left margin for your own notes.
- Anything marked MASSAGE THERAPY APPLICATION is the clinical consequence of the material above it — that is what you are being examined on.
- Reference lines give the source. Rattray refers to Rattray & Ludwig, Clinical Massage Therapy (Talus, 2000); CMTO links go to the current Standards of Practice.

## THIS LECTURE

## Learning Outcomes

*By the end of Lecture 2, the student will be able to:*

- Describe the neuroanatomy of wakefulness — the hypothalamus, the pineal gland and the reticular activating system.
- Differentiate NREM and REM sleep and describe the autonomic changes that occur across a night of sleep.
- Explain how the physiology of the relaxation response mirrors the physiology of sleep onset.
- Recognise insomnia, obstructive sleep apnea, narcolepsy, restless legs syndrome and chronic fatigue syndrome, and state the massage therapy implications of each.
- Explain learning and neuroplasticity, the three phases of memory, and long-term potentiation.
- Distinguish anterograde from retrograde amnesia and identify memory findings that require referral.
- Design home-care instruction that respects the demonstrated limits of working memory.
- Apply the Health Care Consent Act, 1996 and CMTO consent requirements when a client's memory or capacity is impaired.

## REVIEW LINK

## What Neurology 2 Established

### Structures you already know

- The reticular formation runs through the brainstem and gives rise to the reticular activating system.
- The hypothalamus is the master autonomic and endocrine integrator.
- The epithalamus contains the pineal gland.
- The hippocampus, within the temporal lobe and limbic system, is central to memory formation.
- The thalamus relays all sensory input except olfaction to the cortex.

### What this lecture adds

- How those structures produce the states of consciousness, from full alertness to coma.
- The architecture of a night of sleep and what fails in each sleep disorder.



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- The cellular mechanism of memory — long-term potentiation — and its clinical use.
- How each of these translates into a treatment environment, a session length and a home-care plan.

### CONSCIOUSNESS

#### Levels of Consciousness and Their Terminology

*Consciousness has two components: arousal (being awake) and awareness (content of thought). The reticular activating system supplies the first; the cortex supplies the second.*

##### The scale

- Alert — fully awake, oriented and responsive.
- Lethargic — drowsy, rousable, falls back to sleep when left alone.
- Obtunded — reduced alertness, slow responses, requires repeated stimulation.
- Stupor — responds only to vigorous or noxious stimulation.
- Coma — no arousal and no purposeful response to any stimulus.

##### Why an RMT should know this

- It gives you precise, objective vocabulary for documentation instead of "seemed out of it".
- A change in level of consciousness during or after a treatment is an emergency finding.
- Sleep is distinguished from coma by one feature: a sleeping person can be roused.
- Any client who cannot be roused normally after a treatment requires emergency services, not a second attempt.

### CONSCIOUSNESS

#### Orientation and the Glasgow Coma Scale

##### Orientation

- Assessed to person, place, time and situation — recorded as "oriented x 4".
- Disorientation typically fails in that order: time first, then place, then person.
- Useful when screening after a head injury, in a client with dementia, or in an acute event on the table.

##### Glasgow Coma Scale — awareness only

- Scores eye opening (1–4), verbal response (1–5) and motor response (1–6); total 3 to 15.
- 13–15 mild, 9–12 moderate, 8 or below severe.
- RMTs do not score the GCS clinically, but you will read it in medical records and referral letters and should understand what the number means.
- A client's documented GCS at the time of injury is relevant history when planning post-concussion or post-TBI care.

### WAKEFULNESS

#### Circadian Rhythm and Its Control

- A circadian rhythm is an approximately 24-hour internal cycle governing sleep–wake timing, core temperature, cortisol release and alertness.
- The master clock is the suprachiasmatic nucleus of the hypothalamus, entrained by light arriving through the retinohypothalamic tract.
- The suprachiasmatic nucleus drives the pineal gland, which secretes melatonin: secretion rises in darkness and is suppressed by light.
- Cortisol follows the opposite curve, peaking shortly after waking and falling through the day.
- Core body temperature falls at night and reaches its lowest point in the early hours — one reason clients feel cold on the table late in the day.
- Shift work, jet lag, irregular schedules and evening screen light all desynchronise the cycle.



**MESSAGE THERAPY APPLICATION**

- Shift workers and new parents present with fatigue, generalised muscle aching and heightened pain sensitivity that has no local tissue cause. Record the sleep pattern in the history — it explains the presentation.

**WAKEFULNESS**

**The Reticular Activating System**

**Structure and function**

- A diffuse network of neurons in the brainstem reticular formation with projections to the thalamus, cortex, cerebellum and spinal cord.
- Sets and alters the level of consciousness and arousal.
- Filters incoming sensory information — pain, touch, temperature, sound and light — deciding what reaches conscious attention.
- Activation produces a general increase in cortical firing: wakefulness and alertness.
- Reduced activity allows the transition to drowsiness and sleep.

**What activates it**

- Pain and any noxious stimulus.
- Bright or changing light.
- Sudden, loud or unpredictable sound.
- Cold, and any thermal discomfort.
- Novelty of any kind — an unfamiliar room, therapist or sequence.
- Anxiety and anticipation, through limbic input.

**MESSAGE APPLICATION**

**The Treatment Room as an RAS Variable**

*The relaxation response is not produced by technique alone. Half of it is produced by removing the stimuli that keep the reticular activating system active.*

**What lowers arousal**

- Warmth — a warm room, warm hands, warm linens. Cold is a reliable arousal stimulus.
- Low, indirect, steady light.
- Predictable sound: quiet, or steady low-level sound with no sudden changes.
- Rhythmic, continuous contact with no unexpected breaks.
- A sequence the client already knows, delivered by the same therapist.
- Explaining what will happen next before it happens.

**What raises it and undoes the work**

- Pressure that crosses into pain — the single most effective way to abolish relaxation.
- Sudden first contact with no warning.
- Talking that requires the client to think and answer.
- Doors, phones, corridor noise, temperature swings.
- Frequently changing the plan mid-session without explanation.

*Fritz, S. (2021). Mosby's Fundamentals of Therapeutic Massage (7th ed.). Elsevier.*

**SLEEP**

**Sleep: Definition and Function**

- Sleep is a state of altered consciousness or partial unconsciousness from which the individual can be aroused — the feature that distinguishes it from coma.



- Two states alternate through the night: non-rapid eye movement (NREM) sleep and rapid eye movement (REM) sleep.
- Sleep supports tissue repair: growth hormone release peaks during deep NREM sleep.
- It supports immune function, with cytokine activity following the sleep cycle.
- It consolidates memory, transferring the day's encoding into durable long-term storage.
- It clears metabolic waste from the central nervous system through the glymphatic system, which is far more active during sleep than in waking.

#### **SLEEP**

### **NREM Sleep — the Three Stages**

#### **Progression**

- N1 — the transition from wake to sleep; lasts a few minutes; easily roused; hypnic jerks may occur.
- N2 — light sleep; heart rate and temperature fall; occupies roughly half of total sleep time.
- N3 — slow-wave or deep sleep; the most restorative stage; hardest to rouse from; where growth hormone release and physical repair are concentrated.

#### **Features throughout NREM**

- Little or no eye movement.
- Skeletal muscles are not paralysed — postural adjustment and movement are possible.
- Dreaming is uncommon and, when it occurs, is fragmentary rather than narrative.
- Sleepwalking, night terrors and bruxism arise from N3, not from REM.
- N3 dominates the first half of the night.

#### **SLEEP**

### **REM Sleep and Muscle Atonia**

#### **Characteristics**

- Rapid eye movements beneath closed lids.
- The principal stage for vivid narrative dreaming.
- Cortical activity resembles waking; heart rate and respiration become irregular.
- Skeletal muscles are actively paralysed — REM atonia.
- Exceptions that stay active: the extraocular muscles, the diaphragm and respiratory muscles, and the muscles of the pharynx to a limited degree.

#### **Why atonia matters**

- It prevents us from physically acting out dream content.
- Loss of atonia produces REM sleep behaviour disorder, in which the person moves and can injure themselves or a bed partner.
- Reduced pharyngeal tone during REM worsens obstructive sleep apnea, which is why apneic events cluster in REM.
- REM periods lengthen toward morning, so the last hours of sleep carry the most REM.

#### **SLEEP**

### **The Architecture of a Night**

- A complete cycle takes roughly 90 minutes, and a typical night contains four to six cycles.
- Deep N3 sleep is concentrated in the first two cycles; by the second half of the night there may be almost none.
- REM periods start short and lengthen with each cycle, so most REM occurs in the final third of the night.
- This is why cutting sleep short by two hours removes a disproportionate amount of REM rather than an even slice of everything.



- Brief awakenings between cycles are normal and are usually not remembered.
- Total sleep requirement for most adults is seven to nine hours; the requirement does not fall with habituation, only the perception of impairment does.

**MESSAGE THERAPY APPLICATION**

- A client who says they wake at four in the morning and cannot get back to sleep is losing the REM-rich portion of the night — a pattern associated with mood disturbance and worth noting in the history.

**SLEEP**

**Sleep and the Autonomic Nervous System**

- Across all stages of sleep the parasympathetic division takes over, reducing heart rate, blood pressure and respiratory rate.
- Parasympathetic dominance supports tissue repair, digestion, restorative processes and energy conservation.
- Sympathetic tone falls, and with it overall resting muscle tone eases.
- Blood pressure normally dips by ten to twenty per cent overnight; failure of this nocturnal dip is associated with cardiovascular risk.
- REM sleep is the exception: autonomic activity becomes irregular and surges occur, which is why cardiac events cluster in the early morning.

**MESSAGE THERAPY APPLICATION**

- The physiological signature of relaxation-focused massage — falling heart rate, falling blood pressure, slower breathing, reduced tone — is the same signature as sleep onset. That is not a coincidence; it is the same autonomic shift.

**MESSAGE APPLICATION**

**Massage and the Parasympathetic Shift**

**What can be claimed**

- Massage therapy is associated with a shift in autonomic balance toward parasympathetic dominance during and shortly after treatment.
- Clients commonly report improved sleep quality following relaxation-focused treatment.
- Reducing musculoskeletal pain removes one of the principal barriers to falling and staying asleep.
- Clients frequently fall asleep on the table — a normal sign, not a sign of a poorly judged session.

**How to describe it in scope**

- Describe effects in evidence-informed terms, matched to the individual, as required by the Standard of Practice on Client-centred Care.
- Do not claim massage treats insomnia or apnea. It supports sleep by reducing pain, tension and arousal.
- Do not offer sleep-hygiene advice as though it were a prescription; general education within scope is appropriate, diagnosis and treatment of a sleep disorder is not.
- Record what the client reports about sleep at each visit — it is a legitimate and measurable outcome.

*CMTO Standard of Practice: Client-centred Care — <https://www.cmta.com/rules/client-centred-care/>*

**SLEEP**

**Sleep Deprivation — Physiological Effects**

- Reduced attention, reaction time, working memory and decision quality — impairment comparable to alcohol intoxication at severe levels.
- Reduced pain threshold and pain tolerance: a sleep-deprived person genuinely hurts more from the same stimulus.
- Impaired tissue healing, reduced growth hormone release and blunted immune response.
- Aching muscles, headache, tremor, irritability and, at extremes, confusion and hallucination.



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- Increased sympathetic tone, blood pressure and inflammatory markers.
- Appetite dysregulation through leptin and ghrelin, with associated metabolic consequences.

### MESSAGE THERAPY APPLICATION

- When a client reports that everything hurts more than it used to and nothing has changed physically, ask about sleep before assuming a new pathology. Poor sleep is a genuine amplifier of pain.

Werner, R. (2019). *A Massage Therapist's Guide to Pathology* (7th ed.). Books of Discovery.

### MESSAGE APPLICATION

## Therapist Self-Care and Fatigue

*The CMTO career-span competencies include maintaining personal wellness consistent with the needs of practice. This is a professional obligation, not a lifestyle suggestion.*

### Risk to you

- Fatigue degrades body mechanics first — the therapist compensates with wrist, thumb and lumbar strain.
- Reduced proprioceptive acuity means poorer palpation and less accurate pressure judgment.
- Impaired attention means missed red flags in the history and on assessment.
- Repetitive strain injury risk rises with accumulated fatigue across a full clinic week.

### Risk to the client

- A tired therapist misjudges pressure on an insensate or sensitised client.
- Fatigue erodes the consistency and predictability that produce the relaxation response.
- Documentation quality falls at the end of a long day, and records are a regulatory requirement.
- Schedule design, breaks and treatment-room ergonomics are part of safe practice, not indulgence.

*CMTO Standard of Practice: Safety and Risk Management — <https://www.cmta.com/rules/standard-of-practice-safety-and-risk-management/>*

### SLEEP DISORDERS

## Insomnia

### Presentation

- Difficulty falling asleep, staying asleep, or waking too early and being unable to return to sleep.
- The person wakes unrefreshed — non-restorative sleep — regardless of hours in bed.
- Acute insomnia is situational and short-lived; chronic insomnia persists three nights a week for three months or more.
- Contributing factors: stress, anxiety, pain, caffeine, alcohol, irregular schedule, and poor sleep environment.
- A vicious cycle develops: worry about sleep becomes an arousal stimulus that prevents sleep.

### Massage therapy considerations

- Massage is indicated as supportive care and is very well tolerated.
- The strongest contribution is removing musculoskeletal pain that fragments sleep.
- Book relaxation-focused sessions at a consistent time; predictability is part of the effect.
- General education on sleep environment is within scope; treating the disorder is not.
- Persistent or severe insomnia warrants referral to a physician — diagnosis lies outside the RMT scope.

Rattray, F., & Ludwig, L. (2000). *Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions*. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Stress Reduction.

### TREATMENT PLANNING

## Insomnia — Building the Plan

### Goals and technique

- Goal: reduce sympathetic arousal and the musculoskeletal pain that interrupts sleep.



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- Slow, rhythmic Swedish techniques with long continuous strokes and minimal variation.
- Sustained gentle work on the suboccipitals, cervical paraspinals, scalenes and upper trapezius.
- Diaphragmatic and lower rib work to support slower, deeper breathing, with consent.
- Avoid tapotement, vigorous friction and any technique that surprises.

#### **Dosage and home care**

- Longer, less frequent sessions generally outperform short frequent ones for this goal.
- Late-afternoon or evening appointments align the effect with the sleep window where scheduling allows.
- Home care: two items only — a breathing practice and one positional stretch, both brief.
- Outcome measures: reported sleep onset time, number of night wakings, and morning stiffness.
- Reassess at the fourth visit; if there is no change, review the referral question.

Rattray, F., & Ludwig, L. (2000). *Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions*. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Stress Reduction.

#### **SLEEP DISORDERS**

### **Obstructive Sleep Apnea**

#### **Pathophysiology and presentation**

- Repeated cessation of airflow for ten seconds or more, many times per hour, despite continued respiratory effort.
- Caused by loss of pharyngeal muscle tone during sleep, allowing the upper airway to collapse.
- Produces loud snoring, witnessed breathing pauses, gasping arousals and fragmented sleep.
- Daytime consequences: severe sleepiness, morning headache, poor concentration and irritability.
- Associated with hypertension, arrhythmia, stroke risk and type 2 diabetes.
- Central sleep apnea, in which respiratory effort itself ceases, is less common and neurologically driven.

#### **Massage therapy considerations**

- Screen in the health history: snoring, witnessed pauses, morning headache, daytime sleepiness.
- Prolonged flat supine positioning can worsen airway obstruction — elevate the head or use a side-lying position if the client reports difficulty.
- Expect the client to fall asleep quickly and to be difficult to rouse; wake gently and allow time before sitting up.
- Clients using CPAP often present with facial and jaw discomfort from the mask — this is treatable within scope.
- Refer for medical assessment; diagnosis and management are outside the RMT scope.

Werner, R. (2019). *A Massage Therapist's Guide to Pathology* (7th ed.). Books of Discovery.

#### **SLEEP DISORDERS**

### **Narcolepsy, Hypersomnia and Parasomnias**

#### **Narcolepsy and hypersomnia**

- Narcolepsy: chronic daytime sleepiness with sudden, irresistible sleep attacks; associated with loss of hypothalamic orexin-producing neurons.
- Cataplexy — sudden bilateral loss of muscle tone triggered by strong emotion, most often laughter — accompanies type 1 narcolepsy.
- Sleep paralysis and hypnagogic hallucinations reflect REM intruding into wakefulness.
- Idiopathic hypersomnia: excessive sleep with no restorative benefit and severe sleep inertia on waking.

#### **Parasomnias and movement disorders of sleep**

- Restless legs syndrome: an irresistible urge to move the legs, worse at rest and in the evening, relieved by movement. Associated with iron deficiency and pregnancy.
- Periodic limb movement disorder: repetitive limb jerks fragmenting sleep without the person's awareness.
- Bruxism: nocturnal clenching and grinding, presenting as masseter and temporalis hypertonicity and jaw pain.



- Night terrors and sleepwalking arise from deep N3 sleep, most often in children.

#### **MESSAGE THERAPY APPLICATION**

- Restless legs and bruxism are the two most commonly encountered in practice, and both present with treatable soft tissue findings — the legs and the muscles of mastication respectively.

*Rattray, F., & Ludwig, L. (2000). Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Temporomandibular Joint Dysfunction.*

#### **FATIGUE STATES**

### **Chronic Fatigue Syndrome / Myalgic Encephalomyelitis**

#### **Presentation**

- Persistent, disabling fatigue lasting six months or more in adults, not explained by exertion or another condition, and not relieved by rest.
- Post-exertional malaise: a disproportionate worsening of all symptoms after physical or cognitive effort, often delayed by 12 to 48 hours.
- Unrefreshing sleep despite adequate duration.
- Cognitive impairment — impaired memory, concentration and word finding.
- Widespread muscle and joint pain without swelling or redness; orthostatic intolerance is common.
- Cause is not established; onset frequently follows a viral illness.

#### **The governing principle**

- Post-exertional malaise means that treatment which feels tolerable during the session can produce a severe delayed flare.
- Do not treat to tolerance. Treat well below it and let the response over the following two days guide the next session.
- Shorter sessions — thirty minutes or less initially — are appropriate and clinically correct, not a lesser service.
- Graded exercise prescription is contraindicated in this population and is outside the RMT scope in any case.

*Rattray, F., & Ludwig, L. (2000). Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Chronic Fatigue Syndrome.*

#### **TREATMENT PLANNING**

### **Chronic Fatigue — Pacing as the Core of the Plan**

#### **Session design**

- Begin at thirty minutes, light pressure, one or two regions only.
- Goal: parasympathetic support and symptom relief — not tissue change and not restoring function in one session.
- Use slow effleurage and static holds; avoid deep specific work, vigorous friction and extended range-of-motion work.
- Keep the room warm and allow generous time to rise from the table.
- Schedule so the client is not travelling far or immediately returning to work.

#### **Monitoring and progression**

- Ask specifically about the 24 to 48 hours after the previous session, not about how it felt at the time.
- Progress duration before you progress pressure, and change only one variable per session.
- A flare means the previous dose was too high; reduce rather than persist.
- Home care is rest-positioning and breathing, not exercise.
- Document the dose given and the delayed response — this record is the treatment plan.

*Rattray, F., & Ludwig, L. (2000). Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Chronic Fatigue Syndrome.*



**LEARNING**

## **Learning and Neuroplasticity**

- Learning is the acquisition of new skills, abilities and information through instruction and experience.
- The brain changes physically as learning occurs — this capacity is neuroplasticity.
- Synaptic plasticity: existing synapses strengthen or weaken according to how they are used.
- Structural plasticity: new dendritic spines and new synaptic connections form.
- Cortical remapping: the area of cortex devoted to a body part or a skill expands with use and contracts with disuse.
- Plasticity is greatest in childhood but continues throughout life — the basis of adult rehabilitation.
- It is not inherently beneficial: maladaptive plasticity produces persistent pain, learned guarding and phantom limb sensation.

**LEARNING**

## **What Plastic Change Requires**

### **The four conditions**

- Repetition — a single exposure changes very little; sustained repetition changes structure.
- Attention — movement performed without attention produces far less cortical change than the same movement performed deliberately.
- Relevance — tasks the person values and can see the point of produce more change than abstract exercises.
- Feedback — knowledge of results guides the refinement of the movement.

### **What this means for practice**

- A weekly passive treatment supplies repetition at far too low a frequency to drive plastic change on its own.
- The home-care programme is where the repetition happens; it is the active ingredient of any rehabilitative plan.
- Teaching a movement badly and having it repeated daily embeds the error — demonstrate and check before sending it home.
- Postural re-education is motor learning: it needs cues the client can apply in daily life, not a diagram.

**MEMORY**

## **Memory: Definition and Three Phases**

*Memory is the process by which information is encoded, stored and later retrieved. To become a lasting memory, an experience must produce structural change in the brain.*

### **The three phases**

- Sensory memory — holds ongoing sensory experience for a few seconds; enormous capacity, near-instant decay.
- Working (short-term) memory — holds roughly seven items for seconds to minutes; requires rehearsal to persist.
- Long-term memory — durable storage lasting days to a lifetime; effectively unlimited capacity.

### **Moving between them**

- Attention transfers sensory memory into working memory; without attention the information is simply lost.
- Rehearsal, meaning and emotional salience transfer working memory into long-term memory.
- Consolidation continues after learning, particularly during sleep.
- Retrieval is itself reconstructive — each recall subtly alters the stored memory.

**MEMORY**

## **Working Memory and Chunking**

### **Capacity and limits**

- Working memory holds approximately seven items, plus or minus two; more recent work suggests four is a more realistic figure for unfamiliar material.



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- Duration without rehearsal is fifteen to thirty seconds.
- Chunking — grouping items into meaningful units — increases effective capacity: a phone number is remembered as three chunks, not ten digits.
- Divided attention, anxiety, pain, fatigue and medication all reduce available working memory.

### The clinical consequence

- A client at the end of a treatment is warm, drowsy and parasympathetically dominant — the worst possible state for encoding new information.
- Verbal home-care instructions given at that moment are very largely lost before the client reaches the car.
- Pain and anxiety further reduce capacity, so the clients who most need the instruction retain it least.
- This is a physiological limit, not a matter of client motivation.

### MEMORY

## Long-Term Memory and Long-Term Potentiation

### Types of long-term memory

- Declarative (explicit) — facts and events; requires the hippocampus for formation.
- Semantic — general knowledge; episodic — personal events.
- Non-declarative (implicit) — procedural skills, conditioning and priming; depends on the basal nuclei and cerebellum rather than the hippocampus.
- Procedural memory is remarkably resistant: a person with severe amnesia can still learn a motor skill without remembering having learned it.

### Long-term potentiation

- The persistent strengthening of a synapse following high-frequency stimulation — first demonstrated in the hippocampus.
- Increased presynaptic release of glutamate.
- Increased density of postsynaptic receptors, particularly AMPA receptors.
- The result is that the same input now produces a larger response — the cellular basis of a lasting memory.
- The same mechanism operating in the dorsal horn produces central sensitisation, which is pain being learned.

### MESSAGE APPLICATION

## Designing Home Care That Clients Retain

*Every element of good home-care instruction is a direct application of working memory limits and procedural memory strengths.*

### Rules that follow from the science

- Give two items. Three at the absolute maximum. More items reduce compliance with all of them.
- Teach before the client is deeply relaxed — mid-session or at the start, not in the last two minutes.
- Demonstrate, then have the client perform it while you watch. Procedural memory encodes performance, not description.
- Write it down and hand it over. External storage removes the working memory burden entirely.
- Chunk the instruction: one cue per movement, not a paragraph.

### Reinforcement

- Review at the next visit: ask them to show you, not to tell you.
- Use the same words every time; changed wording is processed as new information.
- Attach the exercise to an existing daily routine — a habit already stored is a retrieval cue.
- Record what you gave and what they reported doing. This is required documentation and it is also your outcome measure.



#### MEMORY DISORDERS

### Amnesia: Anterograde and Retrograde

#### Anterograde amnesia

- Inability to form new memories after the onset of the injury or disease.
- Old memories from before the event remain intact.
- Associated with bilateral hippocampal damage, thromboembolic events, Korsakoff syndrome and severe head injury.
- The person may hold a normal conversation and retain nothing of it minutes later.
- Procedural learning frequently survives — they can improve at a task they do not remember performing.

#### Retrograde amnesia

- Inability to recall events that occurred before the injury or disease.
- New learning after the event is preserved.
- Typically graded: recent memories are lost more completely than remote ones.
- Common after concussion and traumatic brain injury; the extent often shrinks during recovery.
- The two forms frequently coexist after significant head trauma.

#### MEMORY DISORDERS

### Post-Traumatic Amnesia and Head Injury Red Flags

#### Post-traumatic amnesia

- The interval after a head injury during which the person cannot lay down continuous new memory.
- Its duration is one of the better predictors of injury severity and of outcome.
- A client who cannot recall the events immediately after an accident has sustained a significant injury, whatever they were told at the time.

#### Refer, do not treat

- Any new memory loss following head trauma.
- Worsening headache, repeated vomiting, increasing drowsiness or confusion after a head injury — signs of rising intracranial pressure.
- Unequal pupils, new weakness, seizure or slurred speech.
- Any progressive memory decline with no injury, in any age group.
- Document what the client reported, what you observed and the referral you made.

#### MEMORY DISORDERS

### Memory Loss Across the Lifespan

#### Normal ageing

- Slower retrieval and more frequent word-finding pauses, with intact recognition and intact function.
- Processing speed declines; stored knowledge does not.
- The person remains oriented, independent and aware of the lapses.

#### When it is not normal

- Mild cognitive impairment — measurable decline greater than expected for age, but daily function preserved.
- Dementia — decline sufficient to impair independent daily living; Alzheimer's disease is the most common cause and is covered in Lecture 6.
- Warning features: getting lost in familiar places, difficulty with familiar tasks, personality change, poor judgment, and the person not recognising the problem.



- Reversible causes exist — thyroid disease, B12 deficiency, depression, medication effects — which is exactly why referral rather than assumption is required.

Werner, R. (2019). *A Massage Therapist's Guide to Pathology* (7th ed.). Books of Discovery.

#### CONSENT

### Consent and Capacity When Memory Is Impaired

*The Health Care Consent Act, 1996 and the CMTO Standard of Practice on Client-centred Care both apply in full when a client's memory or capacity is affected.*

#### Capacity

- Capacity is decision-specific and time-specific — a person may be capable of consenting to a back massage and incapable of consenting to a complex procedure.
- Capacity means being able to understand the information and appreciate the reasonably foreseeable consequences.
- A diagnosis of dementia does not by itself remove capacity.
- Where the client is incapable, consent is obtained from the substitute decision-maker under the hierarchy set out in the Act.

#### Practical requirements

- Obtain consent before each assessment and treatment, and again before modifying the plan.
- For a client with impaired memory, re-establish consent at each visit and at each transition within the session.
- Use short sentences, one idea at a time, and confirm understanding by asking the client to tell you what will happen.
- Involve a family member or care partner where the client wishes it, and document who was present.
- Written consent is required before assessing or treating sensitive areas.

*Health Care Consent Act, 1996 — <https://www.ontario.ca/laws/statute/96h02> · CMTO Standard of Practice: Consent — <https://www.cmta.com/rules/consent/>*

#### TREATMENT PLANNING

### Bringing Lecture 2 Into the Plan

#### What you screen for

- Sleep quantity, sleep quality and the pattern of waking.
- Snoring, witnessed apneas and daytime sleepiness.
- Shift work and schedule irregularity.
- Fatigue that worsens after activity, delayed by a day or more.
- Memory change, particularly after head injury.

#### What you change in the plan

- Environment: temperature, light, sound and predictability, as deliberate clinical variables.
- Technique: slow, rhythmic and continuous for arousal reduction.
- Dosage: shorter and lighter where post-exertional malaise is present.
- Timing: appointment placement relative to the client's sleep window and work pattern.
- Education: two written home-care items, demonstrated and reviewed.
- Consent: re-established each visit where memory is impaired.

#### MEMORY

### Sensory Memory and the Role of Attention

#### Sensory memory

- Holds the raw sensory trace of ongoing experience for a fraction of a second to about two seconds.



# RUHANI COLLEGE

## OF HEALTH BUSINESS AND TECHNOLOGY

RU RMT 24 · Neurology 3 | Lecture 02 — Cerebral Functions

- Iconic memory is visual and decays in well under a second; echoic memory is auditory and lasts a few seconds.
- Capacity is very large but retention is automatic and involuntary — no rehearsal is possible.
- Its function is continuity: it lets us perceive movement, speech and touch as continuous rather than as fragments.

### Attention is the gate

- Only what attention selects passes from sensory memory into working memory. Everything else is lost without ever being available for recall.
- This is why a client can be told something clearly and have no memory of it — the information never entered working memory.
- Pain, anxiety, drowsiness and distraction all narrow the attentional gate.
- Practical rule: secure attention first — say the person's name, pause, make sure they are listening — then give the information.

### MEMORY

#### The Hippocampus and Consolidation

- The hippocampus, within the medial temporal lobe, binds the elements of an experience into a single retrievable episode.
- It is required for the formation of new declarative memories but is not the permanent storage site.
- Systems consolidation gradually transfers the memory to distributed neocortical networks over weeks to years, after which the hippocampus is no longer required for retrieval.
- This explains the graded pattern of retrograde amnesia: the most recent memories, still hippocampus-dependent, are the most vulnerable.
- Bilateral hippocampal damage produces dense anterograde amnesia with relatively preserved remote memory and preserved procedural learning.
- The hippocampus is among the first regions affected in Alzheimer's disease — which is why short-term memory fails first while old memories persist.

### SLEEP AND MEMORY

#### Why Sleep Consolidates What You Taught

##### The mechanism

- During slow-wave NREM sleep the hippocampus replays the day's encoded sequences to the neocortex, driving systems consolidation.
- REM sleep is associated with the consolidation of procedural and emotional memory.
- A night of sleep after learning produces measurably better retention and better motor performance than an equivalent period awake.
- Sleep deprivation impairs both the encoding that happens before sleep and the consolidation that would have happened during it.

##### What this changes in practice

- A client with disrupted sleep will retain home-care instruction poorly no matter how well it is delivered.
- Written instruction becomes more important, not less, in the poorly sleeping client.
- Motor skill acquisition — a new postural pattern, a new exercise — genuinely improves overnight; expect the second attempt at the next visit to be better than the last attempt at this one.
- Reviewing at the following visit is not repetition for its own sake; it is a second consolidation opportunity.

### CLINICAL APPLICATION

#### Sleep, Pain and the Bidirectional Loop

*Sleep and pain influence each other in both directions, and the relationship is now considered stronger from sleep to pain than from pain to sleep.*



### **How the loop runs**

- Pain fragments sleep, reducing deep NREM and total sleep time.
- Reduced sleep lowers pain threshold and impairs descending inhibition, so the next day's pain is worse for the same tissue state.
- Worse pain further fragments the following night's sleep.
- Anxiety about both amplifies arousal at each turn of the loop.

### **Where massage therapy enters**

- The therapy can interrupt the loop at two points: reducing the nociceptive input that fragments sleep, and reducing the arousal that prevents sleep onset.
- This is a legitimate, explainable rationale to include in the treatment plan and in the client's own understanding.
- It also sets a realistic expectation: improvement will appear over several sessions as the loop unwinds, not immediately.
- Track reported sleep alongside reported pain — the two should move together, and if they do not, revisit the plan.

*Rattray, F., & Ludwig, L. (2000). Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Stress Reduction.*

### **CLINICAL APPLICATION**

#### **Sleep Position, Support and Musculoskeletal Pain**

*Advising on sleeping position and support is within scope: it addresses positioning of the soft tissues and joints and it prevents physical dysfunction.*

#### **Common patterns**

- Prone sleeping requires sustained cervical rotation for six to eight hours and is a frequent contributor to unilateral neck pain.
- Side lying with an inadequate pillow drops the head into lateral flexion and loads the contralateral scalenes and upper trapezius.
- Side lying without a pillow between the knees allows hip adduction and internal rotation, loading the lateral hip and lumbar spine.
- Supine with a very high pillow sustains cervical flexion and can aggravate suboccipital pain and headache.
- Sleeping with an arm overhead sustains shoulder abduction and can provoke thoracic outlet symptoms.

#### **What to advise**

- Match pillow height to the distance between the neck and the mattress in the client's habitual position.
- A pillow between the knees in side lying and under the knees in supine.
- Change one thing at a time; a wholesale change of sleeping habit is rarely sustained.
- Stay within scope: advise on positioning and support, not on mattresses as medical devices or on sleep medication.
- Document the advice given and review its effect at the next visit.

*Massage Therapy Act, 1991, S.O. 1991, c. 27, s. 3 (Scope of Practice) — <https://www.ontario.ca/laws/statute/91m27>*

### **CASE APPLICATION**

#### **The Shift-Working Client**

*A 41-year-old warehouse supervisor on rotating twelve-hour shifts presents with generalised neck and shoulder aching, headaches on waking, and the report that nothing seems to help for long.*

#### **What the history should establish**

- Shift pattern, rotation direction and how many consecutive nights.
- Total sleep on work days versus days off, and whether sleep is in one block or divided.



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### **OF HEALTH BUSINESS AND TECHNOLOGY**

RU RMT 24 · Neurology 3 | Lecture 02 — Cerebral Functions

- Caffeine timing, and use of alcohol as a sleep aid.
- Whether the headaches are present on days off — a strong clue to the contribution of schedule.
- Snoring or witnessed apneas, which would change the referral question entirely.

#### **What the plan should contain**

- Recognise that circadian disruption is amplifying the musculoskeletal complaint; treat the tissue, but set expectations accordingly.
- Schedule appointments at a consistent point in the shift cycle rather than at a convenient clock time.
- Relaxation-focused work with the specific goal of reducing arousal, plus targeted work on the cervical and shoulder girdle findings.
- Two home-care items only, written, tied to an existing routine.
- Refer for medical assessment if snoring, witnessed pauses or severe daytime sleepiness are present.
- Document the sleep pattern as an outcome measure alongside pain.

#### **CASE APPLICATION**

### **The Client With Post-Concussion Memory Change**

*A 27-year-old cyclist, six weeks after a fall with brief loss of consciousness, presents with neck pain and headache and mentions in passing that their memory has not been right since.*

#### **What must happen first**

- Establish whether the injury was medically assessed and what was found.
- Screen for red flags: worsening headache, vomiting, increasing drowsiness, visual change, new weakness, seizure.
- Establish whether the memory change is stable, improving or worsening. Worsening is referred urgently.
- Do not treat, and refer immediately, if any red flag is present.

#### **If it is safe to proceed**

- Cervicogenic contribution to post-concussion headache is real, common and treatable within scope.
- Keep sessions short and conservative; symptom-guided, with the client's current tolerance setting the pace.
- Avoid positions and techniques that provoke dizziness; move the client slowly between positions.
- Give home care in writing and check it verbally at the next visit — memory impairment makes verbal-only instruction unreliable.
- Re-refer if new or worsening neurological or cognitive symptoms appear at any point.

*Rattray, F., & Ludwig, L. (2000). Clinical Massage Therapy: Understanding, Assessing and Treating Over 70 Conditions. Talus Inc. ISBN 978-0-9698177-1-0 — condition entry: Headaches.*

#### **DOCUMENTATION**

### **Recording Sleep and Cognitive Findings**

#### **What to record**

- Reported sleep duration, sleep onset, number of wakings and how refreshed the client feels — in the client's own terms.
- Objective observations: level of consciousness, orientation, difficulty rousing after treatment.
- Any screening question asked and the answer, including negative answers.
- Any red flag identified, the advice given and the referral made, with the date.
- Home care given, and what the client reported doing.

#### **Why it matters**

- Record keeping is a Standard of Practice requirement, not an administrative preference.
- Sleep is a measurable outcome; without a baseline you cannot demonstrate change.
- Objective documentation of a cognitive finding is what makes a referral letter useful to a physician.



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- Records are retained for ten years after the last visit, or ten years after the client turns eighteen.
- Write what you observed and what the client said, not what you concluded about a diagnosis.

*CMTO Standard of Practice: Record Keeping — <https://www.cmta.com/rules/record-keeping/>*

### SUMMARY

#### Key Takeaways

- Wakefulness is produced by the reticular activating system, with timing set by the hypothalamic suprachiasmatic nucleus and the pineal gland on a roughly 24-hour cycle.
- Sleep alternates between NREM, which is restorative and permits movement, and REM, which produces dreaming under muscle atonia; the parasympathetic division dominates throughout.
- Relaxation-focused massage produces the same autonomic signature as sleep onset, and the treatment environment is half of that effect.
- Sleep deprivation lowers pain threshold, impairs healing and amplifies musculoskeletal complaint — screen for it before attributing everything to tissue.
- Insomnia and sleep apnea are screened and referred; massage supports sleep by reducing pain and arousal, and does not treat the disorder.
- Chronic fatigue syndrome is governed by post-exertional malaise: treat well below tolerance and judge the dose by the response two days later.
- Neuroplasticity requires repetition, attention, relevance and feedback — which is why home care, not the passive session, produces durable change.
- Working memory holds a handful of items for seconds; give two written home-care items, demonstrated, and review them next visit.

### CONSOLIDATION

#### Review Questions and References

##### Review questions

- Which structures set the circadian rhythm, and what hormone does the pineal gland secrete?
- State three differences between NREM and REM sleep, and explain the purpose of REM atonia.
- Why does the physiology of massage-induced relaxation resemble the physiology of sleep onset?
- What is post-exertional malaise, and how does it change the way you dose a treatment?
- Define long-term potentiation and explain its relationship to central sensitisation.
- Give four rules for home-care instruction that follow from the limits of working memory.
- Distinguish anterograde from retrograde amnesia, and list four head-injury red flags.

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